



**STUDENT HANDBOOK
2015-2016**

Tim McCoy
PRINCIPAL

Tracie Casey
ASSISTANT PRINCIPAL

Sarah Thurman
COUNSELOR

Cathy Usher
SECRETARY

Heather Burns
NURSE

Kim Buckley
SCHOOL RESOURCE SPECIALIST

900 St. Francois St.
Park Hills, Missouri
63601

(573) 431-2616 ext. 1103

(573) 431-8965 (Fax)

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The Central R-III School District does not discriminate on the basis of race, color, and national origin, sex, disability, or age in its programs and activities. Inquiries or concerns may be directed to the Title IX Coordinator, Tammy Wadlow, 200 High Street, Park Hills, MO 63601. 573-431-2616 extension 5111

**Central Elementary
Student Handbook
2015-2016**

Dear Students and Parents/Guardians,

The administration, faculty, and staff of Central Elementary welcome you to our school. We are extremely proud of our school and believe it to be a wonderful place to explore, learn, and achieve great things.

This handbook is provided to acquaint you with organizations and regulations of our school. All students and parents should become familiar with the information, as it will assist them and make their school year successful and enjoyable.

It takes all of us working together to ensure your child has a successful year. We look forward to a cooperative and committed home-school partnership. Parent involvement is encouraged and welcomed. There are countless opportunities to be involved in our school including volunteering your time, attending school sponsored events, and supporting you child's daily learning.

The administration, faculty, and staff are ready to assist you in making your school life successful and happy.

Mr. McCoy
Principal

VISION

The Central R-III School District feels that it is important to clarify what it values. These values will be used later in judging whether proposed objectives, strategies, and actions are important and consistent with the district's beliefs.

MISSION

The Central R-III School District strives to involve students, parents, staff, and the community as partners in the education process to develop life-long learners and responsible citizens in an ever-changing society.

CENTRAL ELEMENTARY TEACHERS AND STAFF

Kindergarten Teachers

Lisa Bowers
Jessica Rieger
Tori Gray
Krista Hahn
Julie Holland
Dena Huddleston
Kerri Layton
Pat Mason
Kim Reed
Laurie Ruble

First Grade Teachers

Sara Cole
Renee Hitchcock
Emily Kell
Randi Neff
Candy Pullen
Christi Thebeau
Heather Thomure
Renee Thurston
Amy Jones

Second Grade Teachers

Sandra Chamberlain
Chelsey Politte
Diana Dettling
Erin Douglas
Annie McIntyre
Nicole Mullins
Matt Pullen
Kathy Rich
Krista Wilson

Early Childhood

Kim Gibson, ECSE Teacher
Lindsay Chrisco, ECSE Teacher
Gena Sloan, Title I Pre-K Teacher

Therapists

Shelly Andrews, Occupational Therapist
Deborah Sherrill, ECSE Speech Therapist
Brianna Shelton, Speech Therapist

Parents As Teachers

Carolyn Bittick
Pam Mayberry

Staff

Tim McCoy, Principal
Tracie Casey, Assistant Principal
Heather Burns, Nurse
Sarah Thurman, Counselor
Cathy Usher, Secretary
Tracy Upchurch, Process Coordinator
Amber McFarland, Secretary

Custodians

Jimmy Cunningham
Steve Rentfro

Mary Topping
Kerri Lyeki
Justin Cunningham

Cooks

Lynn Ellis
Kim Flowers
Susan Lyeki
Debbie McCall
Michelle Richardson

Para Professionals

Allison Manion, Title I Pre-K
Kristin Dreier, Library
Susie Gammon, Resource Classroom
Michelle Rutledge, ECSE
Kendra Pigg, Resource Classroom
Amy McMillian Parker, ECSE
Diana Moore, Resource Classroom
Della Buxton, Resource Classroom
Norma Cunningham, ECSE

Special Teachers

Jill Peters, Art Teacher
LaDonna Bollinger, Title I Reading Teacher
Shannon McFarland, Resource Teacher
Kimball Crum, Librarian
Andrea Huff, PE Teacher
Penny Huff, Resource Teacher
Angie Streckfuss, Resource Teacher
Jane McMillian, Resource Teacher
Rachel Martin, Music Teacher
Lisa Short, Title I Reading Teacher
Tenna Groom, Title I Reading Teacher

DAILY SCHOOL SCHEDULE

7:10-7:55 Breakfast
7:55 Dismiss to Classrooms
8:00 School Pledges
9:30 Kindergarten Recess
10:00 First Grade Recess
10:30 Second Grade Recess
10:30 Kindergarten Lunch
11:00 Kindergarten Recess
11:10 First Grade Lunch
11:40 First Grade Recess
11:50 Second Grade Lunch
12:20 Second Grade Recess
2:30 Dismiss Walkers/Pick Ups
2:40 Dismiss Buses

Central Elementary Supply List

Kindergarten

10 pencils
2 boxes of 8 crayons (basic colors)

1 box of 24 crayons
8 large or 16 small glue sticks
1 school box
1 box of tissues(full size)
1 box of washable markers
1 pocket folder
1 pair blunt scissors
3 big pink erasers
1 backpack (no wheels)

Second Grade

4 packages of pencils
1 school box
1 roll of paper towels
2 boxes of tissues
1 bottle of glue
2 glue sticks per quarter
3 two pocket folders-solid colors
1 box of 24 crayons per quarter

First Grade

2 Packages of 24 count pencils
2 boxes of 24 crayons

2 two pocket folders
12 glue sticks
2 pair of scissors
1 backpack
1 small school box
4 big pink erasers
2 boxes of tissues
1 box of quart size zip lock bags
2 composition notebook
1 box of snack size zip lock bags
2 container of Clorox wipes
2 dry erase markers

1 package of erasers
2- 70 page spiral notebooks
2 pair of scissors
1 bottle of hand sanitizer
1 container of Clorox Wipes
1 three ring binder
1 pack of dry erase markers
1 box of ziplock bags (sandwich size)

ATTENDANCE POLICY

The following rules, regulations and procedures shall apply to student attendance at Central Elementary. Please keep your child's absences and tardies to a minimum. If your child is ill, call the school office by 9:00 AM and provide a medical excuse when possible. As a state mandated reporter, the school must report excessive absences and tardies to the proper authorities.

1. Attendance is the responsibility of the student and the parent. Students should not miss more than 8 days per semester.
2. Students are eligible to make up all class work as long as the absence is verified by a phone call from the parent. The make-up policy is: **Students will have an amount of time, equal to the length of the excused absence, to make up missed work.**
3. Parents or guardians of a pupil who is absent 8 times in a semester will receive a letter notifying them of these absences. Students with excessive absences may be contacted more frequently to help improve attendance. A school representative with the Caring Communities Program may be involved in cases of excessive absences. Extensive student absences may result in Family Services or the Division of Juvenile Justice being contacted.

PARK HILLS CITY ORDINANCE 893-10, SECTION 210.040 IS IN EFFECT.

TARDINESS TO SCHOOL

It is important that all students are in their classes and prepared for the day's activities by **8:00 AM, Monday through Friday.** Reporting to class late can disrupt the progress of the morning lesson. To help the school maintain a smooth routine for learning, please see that your student is prompt and prepared for the day. After the third tardy in any quarter, a letter will be sent home informing the parents of these tardies. **After five tardies, consequences consistent with the school discipline policy will be assigned based on administrative decision. Any student who arrives to school after 8:00AM, no matter the reason, must be signed in by a parent at the office before going to class.**

COUNSELING SERVICES

Counselors visit the classrooms and lead group counseling for specific problems such as student interaction and student approach to schoolwork and responsibilities. Central Elementary provides counseling services to all students on campus. Counseling services are delivered to students through four main types of activities:

1. **GUIDANCE CURRICULUM**—The guidance curriculum consists of structured developmental experiences presented systematically through classroom activities. The guidance curriculum is organized around three areas of learning: (1) Career Planning and Exploration; (2) Knowledge of Self and Others; and (3) Educational and Vocational Development.
2. **INDIVIDUAL PLANNING**—Individual Planning activities help all students to plan, monitor, and manage their own learning, as well as their person and career development. Individual Planning is implemented through such strategies as Individual Appraisal, Individual Assessment, and Placement.
3. **RESPONSIVE SERVICES**—Responsive services and activities that meet immediate needs and concerns of students. These needs or concerns may require counseling, consultation, referral or information.
4. **SYSTEMS SUPPORT**—Systems Support consists of management activities that establish, maintain, and enhance that total guidance program. These activities may take the form of professional development, staff and community relations, and serving on school committees among others.

HEALTH INFORMATION

<http://markel.sevencorners.com> Student Insurance Enrollment

CONCERNING MEDICATIONS GIVEN AT SCHOOL: No prescription medication will be given at school without the written consent of the physician. There will be no exceptions to this rule! The doctor order must include the date, name of medication, time to be given, permission to give and the doctor's signature. Any medication to be given two or three times a day can be given at home before school, after school and at bedtime. The first dose of any medication will not be administered by the school.

OVER-THE-COUNTER MEDICATION: In some circumstances, students may require over-the-counter medication during the school day to enable them to remain in school and participate in their education. Over-the-counter medications are drugs that do not require a prescription. No oral over-the-counter medication will be given at school until all required forms are completed by the parent or guardian and returned to the school nurse. The selected medication must be provided by the parent or guardian in its original container. Permission forms must be renewed at the beginning of each school year. All medication must be brought to school by the parent or guardian.

CONCERNING COMMUNICABLE DISEASES: If your child has any communicable disease, you should contact the school nurse. Communicable diseases are counted weekly and reported to the County Health Office. (This also includes head lice, dog bite, etc.)

CONCERNING HEAD LICE: If your child is found with head lice please report this to the school nurse. It is very important that you check your children consistently. If your child is found with head lice at school you will be contacted to pick your child or children up and follow procedures to eliminate the problem. Complete the treatment and return the students to school with proof of treatment and removal of all nits (lice eggs) as quickly as possible. The child must be **brought to school by the parent or guardian** and cleared by the nurse. The nurse arrives to school at 7:45 AM.

CONCERNING IMMUNIZATIONS: All students are required to follow Missouri State Amendment 19 CSR 20-28.010 to be allowed to stay in school. All students enrolling in our school district must have immunization records with them at the time of enrollment or they will not be permitted to attend school. We will not be able to call or write their former school for these records. This is state law.

ILLNESS AND INJURIES: Minor bumps and bruises, cuts, and scrapes acquired at school will be cleaned, bandaged, or an ice pack applied as the staff deems necessary. Parents will be notified when needed. Any child with a rash or questionable contagious illness/disease must leave school so they can be cared for properly.

SICK CHILDREN: Please make sure we can contact you or someone who can pick your child up in case they are sick. If you child has a fever, or is vomiting, we will need someone to come pick them up immediately.

GOOD CITIZENSHIP PROGRAM

“Together We Grow”

Pledge Of Allegiance: Every school day is started with the pledge to the American Flag.

Central Elementary School Pledge: All students and adults stand at attention and recite the pledge in unison as they are led by the principal.

Principal’s Neat Notes: Each staff member receives Neat Notes from the principal to give to students for special recognition. When a student collects five Neat Notes he/she can get a treat from the Principal’s Treasure Chest.

Perfect Attendance Certificates: Students who have perfect attendance for a quarter will receive a special certificate at the end of the year. A certificate for commendable attendance will be awarded to those missing one or two days and perfect attendance certificate will be awarded to those with perfect attendance all year.

Character Education Program: Each month we put special emphasis on a positive trait.

REPORTING SYSTEM

Parent-teacher conferences will be held after the first quarter and at any other time during the year when it may be deemed necessary by the teacher, principal or parent. Conferences will be held at the end of the third quarter with parents whose children we are concerned about. Parents will be kept informed of their children's progress through report cards issued each quarter. Progress reports will also be sent home.

VOLUNTEER HELP

Central Elementary welcomes the opportunity to utilize the abilities of community patrons willing to volunteer their time and talents in the interest of improving the learning process and learning opportunities. Such a resource of volunteers can prove to be an asset to the total educational program of the school, if operated in a controlled, orderly fashion. The program at Central Elementary is under the direction and control of the building principal. He will establish ground rules and daily procedures as may be required. Please see background check requirement given in the Parent involvement section of this handbook. This is a requirement for anyone who will have contact with the students.

TEXTBOOKS

Textbooks issued to the students are the property of the Central R-3 School District. They should be used with care and returned in good condition. Students are responsible for textbooks and fines may be assessed for books which are lost, stolen, or damaged beyond use.

CELL PHONES

These items are not permitted on school property during the regular school day. These items may be confiscated by a teacher or administrator and will only be returned to a parent or guardian.

RADIOS, MP3, TOYS OR C.D. PLAYERS

Students should not bring toys to school. If these items are being used at school, the teacher or administration may confiscate them. If confiscated, the items may be held until the end of the school year.

PLAYING CARDS OR ELECTRONIC GAMES

No playing cards of any kind or electronic games are permitted at school. A teacher or administrator may confiscate these items.

TELEPHONES

School offices are extremely busy places. Students should ask to use the telephone only in case of an emergency. Arrangements for after school activities should be made before coming to school.

It is extremely important for us to have a telephone number on the registration cards so that we can reach you in case of emergency. If you do not have a telephone, please use a close friend, relative, or neighbor.

STUDENTS' DRESS

Students are to dress in a manner that is acceptable to the elementary school and established School Board regulations. **Students should be neat and clean.** A portion of each day is spent outdoors if weather allows. It is important that students dress in accordance with the day's weather. On cold days, heads and hands should be covered and warm coats worn. For safety reasons, high-heeled shoes should not be worn to school. Students are prohibited from dressing in a manner deemed to be inappropriate for the school setting and, thereby disruptive to the learning environment. Bare midriffs, bare backs, bare shoulders, low necklines, short shorts or short skirts, and exposed undergarments are prohibited. Clothing or accessory items with suggestive slogans, words, or symbols, which are judged to be in bad taste or depict gang affiliation, are not to be worn. No items with beer, liquor, or cigarette logos are to be brought or worn at school. If unacceptable clothing is worn, parents may be contacted to bring more appropriate clothing to school for their child to wear or the child may be asked to turn clothing inside out. Chains over six inches in length and/or ¼ inch in diameter are not permitted and will be confiscated. Face painting or unnatural hair color is not permitted. Students who come to school with face painting or unnatural hair color may be asked to wash it off or be sent home.

Classroom Parties

Parents must have passed a DFS Background Check before they will be able to be a Room Parent.

Classroom parties will be scheduled throughout the school year. Parents are encouraged to help with these events. However, there will be a limit of **no more than 5 parents** per classroom. As this is your child's special treat, younger siblings **should not** attend the parties.

Sending Food To School

Due to the recommendation of the Department of Health and Safe Health and Hygiene Practices, only pre-packaged commercial food will be allowed at parties and in the classrooms.

Parents please do not send any food for parties or treats to the classroom that is not pre-packaged.

Due to the Wellness Program, the state is encouraging schools to promote healthy snacks for parties. Please keep this in mind when sending treats to school.

P.T.C.

The parent/teacher organization of Central Elementary Schools, (P.T.C.) sponsors activities throughout the school year involving students, parents, and teachers from both elementary campuses (K-2, and 3-5). The P.T.C. provides the funding for many academic and social activities for the students. Announcements of date and location of monthly meetings will be sent home with your child.

PARENT INVOLVEMENT

The Central R-III School District has always encouraged and enjoyed parental involvement in the educational process. **However, for the safety of our students, we must now require parents/guardians who would like to volunteer in the classroom, attend class parties, or chaperon field trips to pass a child abuse/neglect and criminal record background check.** No parent will be allowed to serve as a volunteer room parent or trip chaperon without passing the background check. The forms may be obtained in the office. Please remember, this is solely for the safety of all our children. **Also, anytime anyone (including parents/guardians) visits the school, we ask that they sign-in at the office and pick up a visitor's pass.** Again, thank you for your support of our schools. Together, we do make a positive difference.

SCHOOL LUNCH PROGRAM

Each child will be assigned a six-digit Lunch ID number. When your child eats lunch, they, or a staff member, will key in their ID number. If your child qualifies for free lunch or if they purchase milk they will still need to put in their ID number. If your child stays in the Central School District, they will keep the same number throughout their school years.

You can pay for lunch by the week or by the month. Breakfast will be free to all students this year. The cost of lunch is \$1.80 for full paid or \$.40 for reduced.

We will have a Free/Reduced form for you to fill out at Open House. If you have more than one child in the district, you only need to fill out one form for the family.

Breakfast is served from 7:10-7:55. Students arriving at school after these times will not be served breakfast. (Exceptions will be made for students arriving late to school due to bus problems). Students who are brought to school by parents must be in the cafeteria before 7:55 AM.

Food choices follow state guidelines—a full breakfast and lunch will be served to each child. Menus are published weekly in the *Daily Journal*. Students will be given a menu each month.

Please encourage your child to eat breakfast either at home or at school. Research shows that students who have eaten breakfast are more alert and ready for learning.

Thank you for your cooperation in making our lunch programs a success!

COMMUNICATIONS

It is important for you to keep us informed of many things but especially the following:

1. Moves – Please send new addresses or phone numbers as soon as possible.
2. Bus changes – For your child to ride a different bus or the same bus to another location, we must have a note or phone call no later than 2:00 PM. Only in extreme emergencies can changes be made after that time.
3. Medication – If your child needs medication during school hours please contact the nurse.
4. Health Alert – Please notify the school nurse and your child’s teacher of any special health problems (i.e. allergies and/or allergic reactions, asthma, seizures).
5. Parents must pick up gifts of flowers and balloons sent to students at school. These items will no longer be transported on buses due to safety reasons.

Grading Scale

- + **95%-100% Mastery** of district and state level standards. Demonstrates and applies the key concepts, processes, and skills for the grade level.
- √ **80%-94% Approaching Mastery** of district and state level standards, with assistance and guidance. Demonstrates understanding of basic key concepts, processes, and skills for the grade level.
- **79% Needs improvement** to demonstrate basic understanding of key concepts, processes, and skills for the grade level. Not yet able to produce work that meets district and state level standards.

Regulation 2610

Discipline **Behavioral Expectations**

STUDENT DISCIPLINE

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. No code can be expected to list each and every offense that may result in disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included herein, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on school property, including playgrounds, parking lots and school transportation, or at a school activity, whether on or off school property.

Intervention team members should notify the office when a student becomes verbally/physically aggressive. The local police department will be notified if required to restore order. Faculty members trained in passive restraint should be utilized if at all possible.

Reporting to Law Enforcement

It is the policy of the Central R-III School District to report all crimes occurring on school grounds to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law.

The following acts, regardless of whether they are committed by juveniles, are subject to this reporting requirement:

1. First or second degree murder under §§ 565.020, .021, RSMo.
2. Voluntary or involuntary manslaughter under § 565.024, RSMo.
3. Kidnapping under § 565.110, RSMo.
4. First, second or third degree assault under §§ 565.050, .060, .070, RSMo.
5. Sexual assault or deviate sexual assault under §§ 566.040, .070, RSMo.
6. Forcible rape or sodomy under §§ 566.030, .060, RSMo.
7. Burglary in the first or second degree under §§ 569.160, .170, RSMo.
8. Robbery in the first degree under § 569.020, RSMo.
9. Possession of a weapon under chapter 571, RSMo.
10. Distribution of drugs under §§ 195.211, .212, RSMo.
11. Arson in the first degree under § 569.040, RSMo.

12. Felonious restraint under § 565.120, RSMo.
13. Property damage in the first degree under § 569.100, RSMo.
14. Child molestation in the first degree pursuant to § 566.067, RSMo.
15. Sexual misconduct involving a child pursuant to § 566.083, RSMo.
16. Sexual abuse pursuant to § 566.100, RSMo.

The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools. In addition, any offense that constitutes a "serious violation of the district's discipline policy" must be documented in the student's discipline record in accordance with law. A serious violation of the district's discipline policy is defined as one (1) or more of the following acts if committed by a student enrolled in the district:

1. Any act of school violence or violent behavior.
2. Any offense that occurs on school property, on school transportation or at any school activity and that is required by law to be reported to law enforcement officials.
3. Any offense that results in an out-of-school suspension for more than ten (10) school days.

Prohibition against Being on or near School Property during Suspension

All students who are suspended or expelled are prohibited from being on school property for any reason unless permission is granted by the superintendent or designee.

Any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any public school in the district unless one (1) of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian or custodian.
2. The student is under the direct supervision of another adult designated by the student's parent, legal guardian or custodian, in advance, in writing, to the principal of the school that suspended the student.
3. The student is in an alternative school that is located within 1,000 feet of a public school in the district.
4. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates this prohibition he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension," listed below.

SCHOOL RULES AND DISCIPLINE

To ensure that the learning atmosphere is safe and orderly, the following school rules are necessary and required of all students:

Show common courtesy
Be on time
Complete your work
Show pride in your school
Practice safety
Respect property

Students are expected to put forth their best effort and to conduct themselves at all times in a manner that will promote a safe and orderly learning environment.

General Students Regulations

The use or possession of tobacco, alcohol, or drugs is forbidden.

Fighting in school is not acceptable.

As a safety measure, these items are not allowed at school: guns (including toy guns), firecrackers, matches, cigarette lighters, knives, weapons, skateboards, or glass containers.

School Property

Students are expected to be responsible for all textbooks, library books, desks, and school property issued to them. Students are expected to pay for property that is lost or damaged.

Personal Student Property

All items brought to school should be labeled with the student's name (coats, book bags, lunch boxes, class supplies). Students should not bring toys to school without permission of their classroom teacher. Toys brought to school without permission will be taken and can be reclaimed by the student's parent from the office.

BUS GUIDELINES

The purpose of the guidelines is to stress the importance of proper conduct and safety. The school reserves the right to administer consequences for inappropriate behavior even though the behavior or consequences might not be specified in written rules. The following has been reprinted from the Missouri Transportation Laws, Regulations/Standards, with some added local regulations:

1. The driver is in charge of the pupils and the bus. Pupils must obey the driver promptly and cheerfully. It may be necessary, or convenient in loading and unloading, for the driver to assign pupils to certain seats or areas in which to sit.
2. Pupils should obey and respect the orders of monitors on duty.
3. Pupils must be on time; the bus cannot wait beyond its regular schedule for those who are tardy.
4. Pupils should never stand in roadway while waiting for the bus.
5. When bus approaches a loading zone, pupils should remain back three or four feet; wait for bus to stop and driver to open the door.
6. Pupils must not try to get on or off the bus, or move about within the bus, while it is in motion.
7. Pupils must not at any time extend arms or head out of bus windows.
8. Keep the aisles clear.
9. Unnecessary conversation with the driver is prohibited.
10. Pupils must observe directions of the driver. If you have to cross a roadway, ALWAYS cross in front, a few feet away from the bus, so the driver can see you. Go straight across the roadway, do not angle.
11. Any damage to the bus should be reported to the driver.
12. If pupil is involved in an accident or injury, it should be reported to the bus driver.
13. No eating or drinking on the bus.
14. Failure to obey rules and regulations, and any pupil disturbances will be reported to the principal. Serious infractions could result in pupil's loss of privileges to ride the bus.

Gifts of flowers and balloons sent to students at school must be picked up by parents. These items will not be transported on buses for safety reasons.

STUDENT DISCIPLINE AT CENTRAL ELEMENTARY

Listed below are some of the infractions and the manner in which they might be handled:

Talking without permission
Coming to class without books, pencil, paper, and other items
Leaving seat without permission
Running in the building
Yelling or disruptive talking
Minor vandalism
Failure to complete assignments
Refusing to do assigned learning tasks
Cheating
Cursing
Using abusive language
Lying
Misbehaving on school bus or at bus stop
Misbehaving on the playground
Truancy
Fighting
Disruptive behavior
Disrespectful to school personnel

Disciplinary action (could be one or more of the following):

Reprimand by the teacher and/or principal
Conference with the parents
Telephone conference with parents
Loss of free time
Detention
Restricted from riding the school bus
Corporal punishment
Suspension

NOTIFICATION OF RIGHTS TO PARENTS/GUARDIANS AND STUDENTS

Directory Information is information designated by the school district which, if disclosed, would not generally be considered harmful or an invasion of privacy. The school district designates the following items as Directory Information: student's name, parent's name, participation in officially recognized activities and sports including audiovisual or photographic records of the openly visible activities thereof (e.g. artistic performances, sporting contests, assemblies, service projects, awards ceremonies, etc...), weight and height of members of athletic teams, degrees and awards received and photograph including photographs of regular school activities that do not disclose specific academic information about the child and/or would not be considered harmful or an invasion of privacy. **Parents or eligible students will have ten (10) school days after the annual public notice to view the student's Directory Information and to provide notice in writing to the school district that they choose to not have this information released.** Unless notified to the contrary in writing within the ten (10) school day period, the school district may disclose any of those items designated as Directory Information without prior written consent.

Central R-3 Schools has the authority and legal obligation to ensure that school documents appropriately represent the students to whom the document refers. Therefore, Central R-3 Schools requests voluntary disclosure of a student's social security number for student identification on school records.

PLEDGE TO THE AMERICAN FLAG

**I pledge allegiance to the flag
of the United States of America,
and to the Republic for which it stands,
one nation under God, indivisible,
with liberty and justice for all.**

CENTRAL ELEMENTARY SCHOOL PLEDGE

**Today will be a great day!
I will follow the rules.
I will act in a way
that I will be proud of myself
and others will be proud of me, too.
I came to school to learn.
I will learn.
Today I will be the best person I can be.**